

# City of Cloquet Job Description

POSITION: Library Aide (part-time)- Circulation Aide

**DEPARTMENT:** Library

REPORTS TO: Assistant Library Director

### **SUMMARY**

Performs varied tasks in providing library service to patrons, including public contact while working at circulation desk.

### **ESSENTIAL FUNCTIONS OF THE JOB**

Assists community members in the Library with finding and accessing print, electronic, and audiovisual materials

Performs circulation desk duties including the checking of materials in and out, the collection of fines and fees, and issuance of receipts, etc.

Reserves library materials for patrons through the online catalog

Shelves library materials

Operates the library telephone switchboard

Assists patrons in the use of the library computers and other technology

Provides directions, information, and procedural information services to patrons

Maintains the physical space of the Library, including but not limited to, tidying up as needed, and creating and managing displays

Ability to work flexible schedules including some evenings and weekends

Monitor book drop and make sure it is emptied regularly

Assists with children's preparation and programming and outreach

Covers children's circulation desk during and for 1 hour after children's programs

Performs other duties as apparent or assigned

### **QUALIFICATION REQUIREMENTS**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

# **EDUCATION AND/OR EXPERIENCE**

Age 16 or older with a High School Diploma or equivalent preferred; previous experience in a customer service setting with three to six months related experience (preferably in a library setting) and/or training; or equivalent combination of education and experience. Demonstrated interpersonal skills.

#### LANGUAGE SKILLS

Ability to read and interpret documents. Ability to write routine reports and correspondence. Ability to communicate effectively with supervisor, patrons (both adults and children) or other employees of the library.

# **MATHEMATICAL SKILLS**

Ability to make arithmetic computations using whole numbers, fractions and decimals. Ability to calculate fines and fees and to county money and make change.

### **REASONING ABILITY**

Ability to apply commonsense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

## OTHER KNOWLEDGE, SKILLS AND ABILITIES

High level of knowledge and proficiency in use of computers including Microsoft Office (Word, Excel, Access, Publisher) or Adobe.

Should be capable of typing at 35 wpm with no errors and have filing skills.

## **PHYSICAL DEMANDS**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; walk; use

hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; and talk or hear. The employee is occasionally required to climb or balance and stoop, kneel, crouch, or crawl.

The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, and peripheral vision.

### WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually quiet